



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Fort Kent Elementary School

SAU: MSAD 27

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2010-2011 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	73	69	65	3	70	20	8	40	0
	2009-2010	42	40	95	90	91	73	13	78	8	3	40	0
Female	2008-2009	19	19	100	74	71	70	0	74	21	5		
	2009-2010	16	15	94	93	97	76	27	67	7	0		
Male	2008-2009	21	21	100	71	66	60	5	67	19	10		
	2009-2010	26	25	96	88	86	69	4	84	8	4		
Caucasian/White	2008-2009	39	39	100	72	68	66	0	72	21	8		
	2009-2010	41	39	95	90	91	74	10	79	8	3		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	18	18	100	72	57	53	0	72	22	6		
	2009-2010	18	17	94	88	87	62	12	76	6	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	25	36	0	0	50	50		
	2009-2010	4	2	50			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	80	71	71	12	69	20	0	50	1
	2009-2010	39	39	100	67	71	67	15	51	26	8	39	0
Female	2008-2009	22	22	100	91	78	75	14	77	9	0		
	2009-2010	19	19	100	68	74	71	5	63	26	5		
Male	2008-2009	29	29	100	72	66	67	10	62	28	0		
	2009-2010	20	20	100	65	68	63	25	40	25	10		
Caucasian/White	2008-2009	50	50	100	80	71	71	12	68	20	0		
	2009-2010	38	38	100	66	71	68	13	53	26	8		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	18	18	100	72	63	60	11	61	28	0		
	2009-2010	18	18	100	67	69	56	0	67	22	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	57	46	43	14	43	43	0		
	2009-2010	6	6	100		20	34						
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	60	100	65	61	67	2	63	25	10	60	0
	2009-2010	54	54	100	83	77	72	15	69	11	6	53	1
Female	2008-2009	21	21	100	57	64	70	5	52	33	10		
	2009-2010	24	24	100	79	76	78	17	63	8	13		
Male	2008-2009	39	39	100	69	60	64	0	69	21	10		
	2009-2010	30	30	100	87	78	67	13	73	13	0		
Caucasian/White	2008-2009	59	59	100	64	62	67	2	63	25	10		
	2009-2010	53	53	100	83	77	73	15	68	11	6		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	27	27	100	59	53	53	0	59	26	15		
	2009-2010	19	19	100	79	74	62	11	68	11	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	8	17	31	0	8	50	42		
	2009-2010	10	10	100	10	29	36	10	0	60	30		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100	44	57	71	7	37	30	26	42	1
	2009-2010	61	61	100	54	52	68	5	49	41	5	61	0
Female	2008-2009	16	16	100	63	74	76	6	56	19	19		
	2009-2010	22	22	100	59	59	74	14	45	32	9		
Male	2008-2009	27	27	100	33	47	66	7	26	37	30		
	2009-2010	39	39	100	51	48	63	0	51	46	3		
Caucasian/White	2008-2009	43	43	100	44	57	71	7	37	30	26		
	2009-2010	61	61	100	54	53	69	5	49	41	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	21	21	100	29	50	58	5	24	29	43		
	2009-2010	31	31	100	45	42	56	3	42	48	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	8	15	33	8	0	17	75		
	2009-2010	12	12	100	17	16	29	0	17	67	17		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100	75	71	78	5	71	14	11	64	1
	2009-2010	62	62	100	52	52	69	2	50	26	23	61	1
Female	2008-2009	35	35	100	83	85	84	9	74	9	9		
	2009-2010	25	25	100	72	72	76	4	68	20	8		
Male	2008-2009	30	30	100	67	56	73	0	67	20	13		
	2009-2010	37	37	100	38	38	62	0	38	30	32		
Caucasian/White	2008-2009	63	63	100	75	70	79	5	70	14	11		
	2009-2010	62	62	100	52	52	69	2	50	26	23		
African American/Black	2008-2009	2	2	100			60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	26	26	100	50	49	67	0	50	23	27		
	2009-2010	30	30	100	40	40	57	3	37	27	33		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	33	25	39	8	25	17	50		
	2009-2010	14	14	100	7	7	28	7	0	29	64		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	56	61	71	25	31	25	19	52	0
	2009-2010	76	76	100	64	64	68	9	55	26	9	75	1
Female	2008-2009	21	21	100	81	78	77	48	33	14	5		
	2009-2010	40	40	100	83	83	76	13	70	10	8		
Male	2008-2009	31	31	100	39	46	66	10	29	32	29		
	2009-2010	36	36	100	44	44	61	6	39	44	11		
Caucasian/White	2008-2009	52	52	100	56	61	72	25	31	25	19		
	2009-2010	76	76	100	64	64	69	9	55	26	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	27	27	100	44	50	56	15	30	33	22		
	2009-2010	36	36	100	47	47	56	3	44	33	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	27	25	29	0	27	33	40		
	2009-2010	15	15	100	20	20	26	7	13	40	40		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	58	58	70	13	45	35	8	40	0
	2009-2010	42	40	95	58	55	62	8	50	23	20	40	0
Female	2008-2009	19	19	100	58	57	68	0	58	32	11		
	2009-2010	16	15	94	60	68	61	13	47	20	20		
Male	2008-2009	21	21	100	57	59	71	24	33	38	5		
	2009-2010	26	25	96	56	44	63	4	52	24	20		
Caucasian/White	2008-2009	39	39	100	56	58	71	10	46	36	8		
	2009-2010	41	39	95	56	55	63	5	51	23	21		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1	100			70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	18	18	100	50	51	58	11	39	44	6		
	2009-2010	18	17	94	53	52	50	6	47	18	29		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	17	46	0	17	33	50		
	2009-2010	4	2	50			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	51	51	100	76	63	66	0	76	18	6	51	0
	2009-2010	39	39	100	49	50	62	5	44	31	21	39	0
Female	2008-2009	22	22	100	82	63	66	0	82	14	5		
	2009-2010	19	19	100	47	49	62	5	42	37	16		
Male	2008-2009	29	29	100	72	64	67	0	72	21	7		
	2009-2010	20	20	100	50	52	63	5	45	25	25		
Caucasian/White	2008-2009	50	50	100	76	63	67	0	76	18	6		
	2009-2010	38	38	100	47	49	63	3	45	32	21		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	18	18	100	72	60	54	0	72	22	6		
	2009-2010	18	18	100	22	36	50	0	22	50	28		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	8	41	0	14	43	43		
	2009-2010	6	6	100		30	36						
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	60	100	52	50	66	2	50	28	20	60	0
	2009-2010	54	54	100	61	54	64	11	50	17	22	54	0
Female	2008-2009	21	21	100	38	42	65	0	38	19	43		
	2009-2010	24	24	100	67	55	64	4	63	13	21		
Male	2008-2009	39	39	100	59	55	66	3	56	33	8		
	2009-2010	30	30	100	57	53	64	17	40	20	23		
Caucasian/White	2008-2009	59	59	100	51	50	67	2	49	29	20		
	2009-2010	53	53	100	60	53	65	11	49	17	23		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	27	27	100	48	45	53	0	48	30	22		
	2009-2010	19	19	100	42	44	51	11	32	32	26		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	33	39	38	8	25	25	42		
	2009-2010	10	10	100	0	6	34	0	0	10	90		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	43	43	100	35	44	54	7	28	28	37	42	1
	2009-2010	61	61	100	46	41	63	7	39	28	26	61	0
Female	2008-2009	16	16	100	44	52	52	6	38	31	25		
	2009-2010	22	22	100	45	41	62	5	41	9	45		
Male	2008-2009	27	27	100	30	39	56	7	22	26	44		
	2009-2010	39	39	100	46	42	63	8	38	38	15		
Caucasian/White	2008-2009	43	43	100	35	44	55	7	28	28	37		
	2009-2010	61	61	100	46	41	64	7	39	28	26		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	21	21	100	19	33	40	5	14	24	57		
	2009-2010	31	31	100	45	38	49	10	35	23	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	8	8	26	8	0	0	92		
	2009-2010	12	12	100	17	16	29	0	17	42	42		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100	58	57	57	9	49	26	15	64	1
	2009-2010	62	62	100	44	44	60	6	37	23	34	61	1
Female	2008-2009	35	35	100	63	65	59	14	49	26	11		
	2009-2010	25	25	100	52	52	59	8	44	16	32		
Male	2008-2009	30	30	100	53	47	56	3	50	27	20		
	2009-2010	37	37	100	38	38	61	5	32	27	35		
Caucasian/White	2008-2009	63	63	100	59	57	58	10	49	25	16		
	2009-2010	62	62	100	44	44	61	6	37	23	34		
African American/Black	2008-2009	2	2	100			32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	26	26	100	46	43	42	4	42	31	23		
	2009-2010	30	30	100	33	33	46	7	27	23	43		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	33	31	23	17	17	8	58		
	2009-2010	14	14	100	14	14	25	7	7	14	71		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Fort Kent Elementary School
SAU: MSAD 27
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	44	39	52	15	29	15	40	52	0
	2009-2010	76	76	100	53	53	60	8	45	24	24	75	1
Female	2008-2009	21	21	100	62	50	54	29	33	10	29		
	2009-2010	40	40	100	63	63	60	10	53	20	18		
Male	2008-2009	31	31	100	32	31	51	6	26	19	48		
	2009-2010	36	36	100	42	42	59	6	36	28	31		
Caucasian/White	2008-2009	52	52	100	44	39	53	15	29	15	40		
	2009-2010	76	76	100	53	53	60	8	45	24	24		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	27	27	100	37	33	36	7	30	11	52		
	2009-2010	36	36	100	33	33	45	6	28	28	39		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	7	6	18	0	7	7	87		
	2009-2010	15	15	100	20	20	21	7	13	7	73		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School:	Fort Kent Elementary School
SAU:	MSAD 27
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	68	80 56	71 69	99	99 100	99 99	53	55 46	63 61	96	96	95
Caucasian/White	99	99 100	99 99	68	80 56	71 69	99	99 100	99 99	52	54 46	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	99 100	99 99	57	77 42	60 56	99	99 100	99 99	38	45 35	50 47			
Students with Disabilities	97	* 100	97 98	14	38 13	36 28	97	* 100	97 98	14	16 16	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Fort Kent Elementary School
SAU: MSAD 27



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	14	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	12.36

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>